



## Writing to Remember

### Purple Section – Fall 2018

Whether this is the first time you've written in decades, you have lots of writing experience, or you've already taken the red, blue, or purple section of "Writing to Remember," we welcome you.

We'd like you to write about your lives and experiences. Your work may be serious or humorous, part of a long narrative or a complete vignette. It may reflect your childhood, your adult years, or what happened last week. It could be at the rough draft stage or be nearly finished and be a journal entry, an essay, poetry, a letter, a narrative, or other style you choose. You may be writing for yourself, members of your family, the other seminar participants, or for publication. All of those are valued.

All writing is done outside of the weekly seminar meetings, and during each class, two or three writers will read their pieces aloud to the group and get feedback. Shorter pieces of 5–10 minutes will be scheduled during the first few weeks and ten to twenty minute readings will be planned for later in the semester. Each writer will read one short piece first and later a longer one.

Before you start reading, you can tell us a little about that week's piece and let us know what type of feedback you'd like. Some writers prefer getting only positive feedback about what works well in their writing to encourage them to continue; others want both affirmative and critical comments; some may have specific questions they'd like answered: "Were there any parts of this piece you didn't understand?" or "Since I hope my grandchildren will like this, do you have any suggestions to make it more appealing to those between the ages of five and ten?" Our job is to listen carefully and give thoughtful feedback.

If you already have work that you're ready to read, we'd appreciate your volunteering to do so during the first or second seminar session.

We meet in the Library of the Rockridge Retirement Community, 25 Coles Meadow Road at North King Street in Northampton. As LIR sends out enrollment lists between now and September, look for possibilities for carpooling or offering a lift to someone. We want the class to be supportive of people with disabilities. In addition to transportation, we accommodate people with hearing issues by asking writers to email their pieces out ahead of class, so that you can read them online as well as listen in class. If you have other needs, don't hesitate to tell us.



Email or call either moderator with your questions or comments:

Ina: 413 585-5145, or [CarynsMom@AOL.com](mailto:CarynsMom@AOL.com). Stephanie: 413 330-8252 or [stephaniealevin@gmail.com](mailto:stephaniealevin@gmail.com).